

Key Words
Punctuation
prefixes
suffixes
adverbials
Past tense
Present tense
narrative
Non-narrative
predict
Discuss
structure
language
inferences
synonyms
Instructions
Description
Non-fiction
fiction
Imperative verbs

This half term:

This half term we will be reading *Georges Marvellous Medicine* and writing set of instructions.

Instructions – Instructions tell the reader how to do something such as cook a recipe, build a model, put furniture together, play a game or get from one place to another

Imperative verbs - Imperative verbs are also known as 'bossy verbs'- they tell people what to do! e.g. close the door; empty the bin; eat your dinner!

Standard/Non standard English Standard English is accepted as the "correct" form of English, used in formal speaking or writing. We often use **non-standard English** when we are with our family and friends. We need to know the difference and when to use them.

English

Spellings - friendly, kind, funny, ungrateful, honest, dirty, clean, smelly, small, unkind, frightening, beautiful, Longer, finished, excited, scared, strange, greatest, interesting, different, happier

Homophones - Homophones are words that sound the same but are spelt differently and have different meanings. e.g. to, too and two.

Major Word Classes

Noun – Person, place, object or idea/feeling
Mrs Payne, Derby, banana, happy

Pronouns- A word that takes the place of a noun
He, she, I, they.

Adjective – Adds detail to a noun (describing word)
Yellow, hungry, furious, seventh

Adverb – adds detail to a verb
Nervously, secretly, tomorrow, well

Prepositions- In front of noun or pronoun to show a relationship between other words.
In, to, on, with.

Determiners- Introducers a noun
A. the. this. those

Punctuation

Inverted commas-“Thank you for my present” said Mrs Davies.

Apostrophes- That was Sarah’s coat.

Exclamation mark- “What a surprise!” exclaimed Mum

Question mark-“What are you doing?” shouted dad.

Commas- The weather was warm, hot and sunny.

Full stops and capital letters- The furry cat climbed up the tall, crooked tree.

A . , “ ” ! ?

Reading skills

Predicting what might happen from details stated.

Discussing words and phrases that capture the reader’s interest and imagination.

Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling so of these orally

Understanding what they have read answering comprehension question

