

**Multiplication**

Make equal groups and adding these groups together.

Circle the apples to make groups.

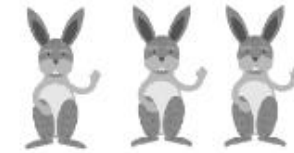


3 groups of 4

fours =

**Division**

Share equally and count the total of each group.



Holly gives each rabbit  carrots.

**\* We are aware that multiplication and division were included on our Spring 1 Knowledge Organiser but we found that measuring mass was more suited to our topic so we will be completing these objectives this half term.**

**Fractions**

Find halves and quarters of a shape



Are there other ways to do this?



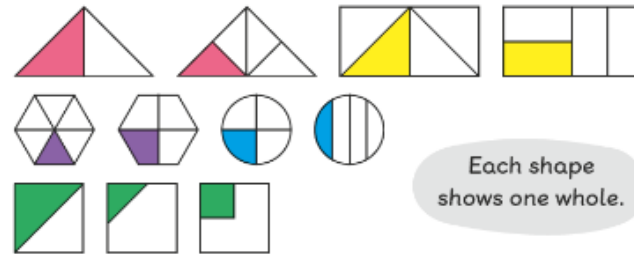
gets This is half.



gets This is also half.

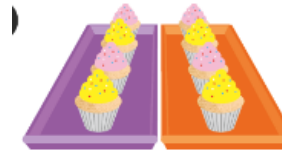
2 halves make the whole piece of art paper.

Which of these show quarters?



Each shape shows one whole.

Find half and quarter of a given number



Half of the box of cupcakes = 4 cupcakes



A quarter of the box of cupcakes = 2 cupcakes

**Numbers**

Count to 100

Find tens and ones



tens	ones
5	6

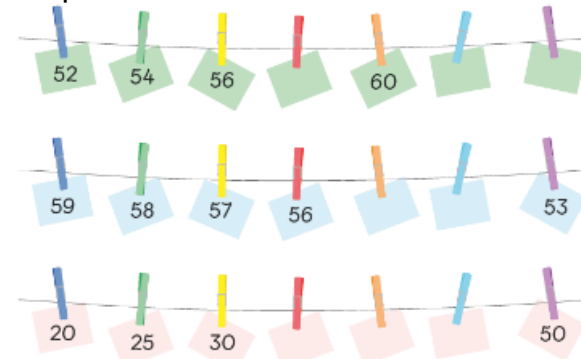


56 = 5 tens and 6 ones  
There are 56 cubes.



The digit 5 in 56 stands for 50.  
The digit 6 in 56 stands for 6.

Make number patterns



How to help your child:

Discuss numbers, how do they know a number is 14 and not 41? Can they find numbers on this 100 square?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Use this 100 square to help you discuss numbers

Play bingo with numbers to 100 <http://www.primaryresources.co.uk/maths/flash/Bingo.swf>

Try using paper shapes, can they find different ways to fold them into halves and quarters?