



Osmaston Primary School Pupil Premium Allocation and Impact

What is the Pupil Premium?

The pupil premium is funding allocated to schools for the specific purpose of:

- raising attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

The eligibility for receiving pupil premium funding in the academic year 2016 – 2017 is set out below:

- pupils in year groups reception to year 6 recorded as being in receipt of free school meals in the last 6 years
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority
- children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order
- pupils in year groups reception to year 6 recorded as a Service Child in the last 6 years or in receipt of a child pension from the Ministry of Defence

Why has Pupil Premium Funding been Introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and the other pupils in their cohorts by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit, we are required to publish online information about how we have used the Premium and the impact it is having.

Objectives

The Pupil Premium will be used to:

- provide additional support to improve progress and to raise standards of achievement
- narrow and close the gap between the achievement of the eligible pupils and their peers
- address underlying inequalities between eligible pupils and others

Strategies

- The headteacher in consultation with governors and staff will decide how the Pupil Premium is spent
- The school will assess what additional provision should be made for the individual pupils
- The school is accountable for how it has used the additional funding
 - Class teachers and the Senior Management Team will monitor, evaluate and review the impact of interventions provided
 - The Senior Leadership Team will report to the governing body on how effective the interventions have been and the attainment and progress of pupils covered by the Pupil Premium

Pupil Premium Allocation 2016 – 2017

For the financial year 2016 – 2017 Osmaston Primary School has received £421,560 of Pupil Premium funding.

315 pupils x £1,320 = £415,800
0 x LAC @ £1,900 = £0
18 EY pupils @ £320 (TBC) = £5,760
Total - £421,560

The percentage of our pupils known to be eligible for free school meals over time is 59.3%.

(The national average is 26.0%)

During 2016 – 2017 Osmaston Primary School has identified the following main foci for the Pupil Premium Funding:

- Attainment and progress, especially narrowing the gap between peers in school and all pupils nationally
- Enriching the experiences of disadvantaged and vulnerable pupils
- Attendance

During 2016 – 2017 Osmaston Primary School plans to use the Pupil Premium Funding in the following ways:

Focus	Work Undertaken	Year Groups	Total Cost
Teaching and Learning	Inclusion and Special Educational Needs Leader (3 days per week non-class based) <ul style="list-style-type: none">- Organising and overseeing support for disadvantaged pupils and support for pupils with SEND and /or EAL	FS2 – Year 6	£36,831

	<ul style="list-style-type: none"> - responsibility for coaching and working alongside identified staff to support the above pupils - responsibility for training TAs to support the above pupils 		
Teaching and Learning	<p>Deputy Headteacher (Curriculum) (2.5 days per week non-class based)</p> <ul style="list-style-type: none"> - support for identified teachers in delivery of Quality First Teaching and raising profile of outstanding teaching - support for delivery of the core subjects - delivery of intervention programmes to challenge identified more able pupils - quality assurance of curriculum enhancement e.g. trips, visits and extra-curricular clubs - quality assurance of the planning for Easter and Summer Holiday Booster Schools - quality assurance of the planning for Homework Clubs 	FS2 – Year 6	£17,386
Raising Achievement	<p>Deputy Headteacher (Achievement) (2.5 days per week non-class based)</p> <p>Monitoring and evaluation of impact of Pupil Premium Funding from</p> <ul style="list-style-type: none"> - on-going data analysis 	FS2 – Year 6	£17,386

	<ul style="list-style-type: none"> - moderation of assessments - target folder analysis - work scrutinies <p>Analysis of effectiveness of interventions for disadvantaged, SEND, EAL and more able pupils from data analysis observations and book scrutinies</p> <p>Quality assurance of the effective outcomes of Easter and Summer Holiday Booster Schools</p> <p>Quality assurance of the effective outcomes of Homework Clubs</p>		
Raising Achievement	Focused support for relevant pupils from an additional teacher in identified year groups Summer Term 2016 and academic year 2016 – 2017	Year 3 – Year 6 (to be determined from end of year pupil outcomes)	£37,050
Raising Achievement	<p>Focused support from one of the Higher Level Teaching Assistants</p> <ul style="list-style-type: none"> - personalised learning for identified pupils in Reading, Writing and Mathematics - delivery of intervention programmes to identified pupils - support for delivery of the core subjects - provision of additional learning opportunities before and after the school day 	Years 2 – Year 6	£4,888
Raising Achievement	<p>Focused support for disadvantaged pupils from Phase Group Level 2 Teaching Assistants</p> <ul style="list-style-type: none"> - personalised 	FS2 – Year 6	£122,770

	<p>learning for identified pupils in Reading, Writing and Mathematics</p> <ul style="list-style-type: none"> - delivery of intervention programmes to identified pupils - support for delivery of the core subjects - provision of additional learning opportunities before and after the school day 		
Raising Achievement	<p>Teacher led Easter and Summer Holiday Booster Schools, Homework Booster Clubs and provision of Saturday School Spring Term 2017 to provide additional focused learning opportunities for identified Key Stage 2 pupils.</p> <p>Clubs to offer sporting activities provided by Premier Sports to increase motivation for school and levels of pupil attendance at above clubs as appropriate</p>	Year 5 - 6	<p>£41,633</p> <p>£13,107</p>
Nurture/Behaviour/Parental Engagement	Every Child Matters Manager to minimise barriers to learning for vulnerable pupils	FS2 – Year 6	£26,346
Nurture/Behaviour/Parental Engagement	Study Buddy Mentors to support vulnerable pupils and their families	FS2 – Year 6	£13,446
Nurture/Behaviour/Parental Engagement	Named administrator and Study Buddy to work with pupils and their families to raise levels of attendance liaising with external agencies as appropriate	FS2 – Year 6	£8,505
Nurture/Behaviour/ Curriculum Enrichment/Parental Engagement	Chatterbox Breakfast Club	FS2 – Year 6	£14,400
Parental Engagement	Key Stage Leaders to plan and deliver programmes for parents	FS2 – Year 6	£2,262

	to support learning at home		
Curriculum Enrichment	Subsidy of school visits and visitors to promote experiential learning and curriculum enrichment	FS2 – Year 6	£13,200
	Provision of books and IT equipment to pupils to promote learning and research		£37,000
	Rewards and incentives to motivate pupils		£8,850
Professional Development of Staff	Training for TAs on delivery of disadvantaged/SEND/EAL pupils (see above)		£2,500
	Training of identified staff to move from RI to good		£2,000
	Training of identified staff to move from good to outstanding		£2,000
		Total	£421,560

Measuring Impact

We will measure the impact of our Pupil Premium spending against the three key foci for the year:

- Attainment and progress, especially narrowing the gap between peers in school and all pupils nationally – we will specifically look at an increase in the percentage of pupils who reached the age related standard in each of reading, writing and mathematics at the end of key stage two and an improvement in the rate of progress (as measured by the school progress figure). We will also look at a narrowing of the gap between pupil premium and non pupil premium pupils.
- Enriching the experiences of disadvantaged and vulnerable pupils – we will use our online Pupil Assessment of School and Self survey which will be delivered in February 2018 to assess this.
- Attendance – we will look specifically at an increase in our overall attendance rate for the year compared to that of the previous year.

Review Date

The Pupil Premium spending and impact will be reviewed in March 2018.