



Osmaston Primary School Governing Body Charter

The expectations outlined below have been drawn up by the staff of Osmaston Primary School as a minimum requirement for any governor of the school.

They were drawn up in response to the school's commitment to be judged as good by Ofsted within the next two years and have been written in the context of the Ofsted Expectations of Governing Bodies as outlined in the School Inspection Handbook September 2013.

The expectations were approved by the Full Governing Body at its meeting on 17th December 2013 and it was agreed that all governors would pledge to abide by them.

Governors agreed that their performance against the expectations would be measured termly.

It was also agreed that the expectations would be reviewed on an annual basis to ensure they were still appropriate and supportive of the school's journey to good.

Osmaston Primary School Staff – Expectations of Governors (December 2013)

- regular attendance at governing body meetings (at least 75% - 3 out of every 4 meetings including committee meetings)
- active member of a committee
- valid reasons for non-attendance otherwise non-acceptance of apologies
- paperwork to have been read before each meeting
- paperwork to be brought to every meeting
- appropriate questions to be prepared – guidance of at least 1 question per meeting (contributions to be minuted by the Clerk)
- attendance at at least one training session per term (dependent upon experience)
- to follow agreed systems for organising attendance at training
- attendance at at least 1 whole INSET day per year or equivalent 1 staff meeting per term
- to take responsibility for a phase/subject area
- to meet with phase/subject leaders at least annually
- to attend the identified annual staff meeting for teaching staff and governors
- Chair and Vice Chair to attend one Senior Management Team Meeting per term
- Chair and Vice Chair to attend one School Council meeting annually
- to conduct at least 1 independent monitoring activity per term (could be paired with another governor)
- to send completed Records of Visits to the Headteacher within 72 hours of a visit
- to participate in individual Performance Management interviews with the Chair (initially termly)

Name of Governor:

Signed:

Date:

Ofsted Expectations of Governing Bodies (School Inspection Handbook September 2013)

Quality of leadership in, and management of, the school

the effectiveness of governance including how well governors:

- ensure clarity of vision, ethos and strategic direction
- contribute to the school's self-evaluation and understand its strengths and weaknesses, including the impact of their own work
- support and strengthen school leadership, including by developing their own skills
- provide challenge and hold the headteacher and other senior leaders to account for improving the quality of teaching, pupils' achievement and pupils' behaviour and safety, including by using the data dashboard, other progress data, examination outcomes and test results
- use performance management systems, including the performance management of the headteacher, to improve teaching, leadership and management
- ensure solvency and probity and that the financial resources made available to the school are managed effectively
- operate in such a way that statutory duties are met and priorities are approved
- engage with key stakeholders
- use the pupil premium and other resources to overcome barriers to learning, including reading, writing and mathematics