

# Vision for PE and School Sport 2013-2016



**AT OPS we aim to:**

## **1. Participation and Enjoyment**

- Increase the number of pupils who participate and benefit from PE and Sport at school
- Increase the range of sporting opportunities and activities that the school offers
- Further enhance the enjoyment of ALL pupils participating in PE and School Sport
- Ensure that the pupils develop into active and healthy citizens
- Keep the Legacy of 2012 alive

## **2. PE Curriculum**

- Raise standards in PE and Sport, through high quality teaching and learning
- Further develop teacher skills and confidence
- Further develop links with PE and other subjects across the curriculum

## **3. Competition and Partnership Working**

- +Increase the number of pupils participating and being successful in competitive school sports
- Signpost ALL pupils to further PE and Sport out of school
- Work in partnership with SSP, local schools, clubs and other sporting providers

## Vision for PE and School Sport 2013-2016



### Where are we now? What's working well? Strengths? Development?

- Good schemes of PE planning purchased for FS2 to Year 6, but some areas of low teacher confidence in using planning and delivering PE lesson.
- We have had little focus on reviewing the standard of teaching in PE.
- We did DPA, but now we don't have the time, or it hasn't been a priority due to other areas such as writing, maths and phonics.
- Some good coaching during PPA by Premier Sports and provision OSHL is established, but providers need a further quality assurance.
- Some staff training has worked well, e.g., Huff and Puff and playground markings, but few opportunities for teachers to develop through CPD and/or co-coaching, mentoring.
- Good resources overall, but further resources would be useful to ensure ALL pupils are always active in lessons.
- Equipment/Storage - we do have issues with looking after equipment and keeping resources safely at times.
- Most children participate well in PE lessons and some spare kit is provided per year group, but not ALL, as kit can be a barrier or excuse.
- Pupil Premium pupils have been offered Extended Schools activities for a minimal charge, but more could be encouraged to take up the opportunities.
- Prior to the merge Year 2 DPA Mini-leaders did a great job, but now do not have the opportunity to lead in this way.
- Lunchtime Play workers have had training in the past, there are some good activities, but this could be developed to reflect physical activity.
- Sports Day is high profile and incorporated with a healthy week, but could be developed in terms of location (Moorways) including activities of a competitive nature, parent participation and support.
- Low participation in local and regional competitive sport. Other intra-school sport events could be arranged.
- Range of staff expertise and confidence in many key sports skills low, Gymnastics, Dance and

### How do we know? Evidence

- Staff Survey (December 2013)
- Pupil Interviews (December 2013 Pupil Survey of PE and Sport/OSHL 2013)
- YST Self Review Tool
- Learning Walk

## 1. Participation and Enjoyment

- increase the **number** of pupils who **participate** and **benefit** from PE and Sport
- increase the **range** of **sporting opportunities** and **activities** that the school offers
- **Raise aspirations** for **ALL** pupils by **inspiring and motivating** them to be involved
- Further **enhance the enjoyment** of **ALL** pupils participating in PE and School Sport
- Ensure that the pupils develop into **active** and **healthy citizens**
- Keep the **Legacy of 2012** alive

Action	When/Who	Cost	Success Criteria	Monitoring and Evaluation	Notes/Update
Increase participation by providing school PE kit for those who do not have their PE kit	Autumn 2013	£500	All year groups to have spare PE and Games kits for those to use. To be kept in school and washed by school. School to achieve 100% participation.	SLT SMT TQ	<ul style="list-style-type: none"> <li>➤ Resourced from school existing PE kit utilised and distributed.</li> <li>➤ No funding used.</li> <li>➤ Ensure it is in place for September 2014.</li> <li>➤ All staff to ensure PE kit reminders and expectations are on every topic letter.</li> </ul>
Review the range of OSHL, to target Pupil Premium pupils. Minimal charge.	Autumn 2013 TQ BM-K JLW	£1,000 Pupil Premium/Dis advantaged Fund	All Pupil Premium children to be directly offered one ASHL activity, to be funded by the school, or voluntary donation of £1. Take up of 90% of pupil premium pupils for a 6 week course	SLT SMT TQ	<ul style="list-style-type: none"> <li>➤ Premier sports at lunchtimes available for all year groups.</li> <li>➤ FS1 2014-2015 Wednesday Premier Sports Fundamental Skills focus.</li> </ul>
Extend Provision of OSHL by daring to be different, aiming to reach ALL pupil's interests.	TQ SSCO Premier Sports	Possible subsidy of activity	Pupil/Parental Survey of activities enjoyed and further ideas for provision, then plan activities accordingly. Subsidise	Clubs provision organised based on interest.	<ul style="list-style-type: none"> <li>➤ Not carried out yet due to refurbishment. Training not available this year.</li> </ul>
Extend lunchtime provision of activities, with external providers and experts	Premier Sport VW	£1,000	Target those year groups with less opportunity such as .....	Key year groups to receive more support.	<ul style="list-style-type: none"> <li>➤ Premier sports focus at lunch times on children with SEN focus on positive behaviour strategies.</li> </ul>
Further training for all MSAs to be play leaders and organise activities.	Spring 2013 All MSA's	£300	Training session INSET to be attended by all MSAs and agreed activities established to include all year groups, especially Y3/4.	12 Year 2 Mini-Leaders identified trained to deliver playtime/lunchtime activities to FS2 and KS1 peers.	<ul style="list-style-type: none"> <li>➤ Not carried out yet due to refurbishment. Training not available this year.</li> <li>➤ Extend to 2014-2015</li> </ul>
Promote the Legacy of 2012	TQ SSCO All staff Olympics Link	£100	School Assemblies and Celebration Events to focus on the Olympic Theme/ Commonwealth Theme and	<ul style="list-style-type: none"> <li>➤ Sports day at Moorways Track.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Successful day at Moorways with parent participation from FS2 to KS2.</li> </ul>
Link PE with PSHE, Healthy Eating.	SLT BM-K JJ	NIL	School focus on Healthy Eating to be covered in school assembly, healthy lunch/meals workshops, healthy week and planned in to the Skills Curriculum.	All staff planned Year Group cooking sessions with a focus on healthy eating and focus on a balanced diet.	<ul style="list-style-type: none"> <li>➤ May/June 2014 Moorways Sports Day participation. Healthy Eating cooking sessions, Jamie Oliver Food revolution.</li> </ul>

## 2. PE Curriculum

- **Raise standards** in PE and Sport, through **high quality teaching and learning**
- Further **develop teacher skills and confidence**
- Further **develop links** with **PE** and other subjects **across the curriculum**

Action	When/Who	Cost/Budget	Success Criteria	Monitoring and Evaluation	Notes/Update
<b>PE Learning Walks to celebrate good practice and identify areas for development</b>	TQ JLW VR SSP	£200 Release time	All year groups to have feedback on quality of T and L in PE and all clear on ways to develop.	Feedback to individual staff on quality of SOW written – inform future development. QA by SLT with SSCO support	As part of lesson observation. ➤ SSP TQ Outstanding PE workshop attended to support monitoring. 8.10.14
<b>Develop teacher skills through whole school training, CPD and coaching specifically in Gymnastics and Dance.</b>	External Providers for Gym, Dance In house staff for Active Games? Suitable resources and equipment for KS1 and KS2. All Staff SSP VW	£5,000	Whole school INSET sessions on Gymnastics, Dance and Active Games. To be followed up with coaching/mentoring programme for all year groups. Improved gymnastics and dance standards with the majority of lessons judged as good or better.	Baseline monitoring of delivery of Gym and Dance. Monitoring identified staff. Pupil interviews. Extra-Curricular Club observations. Curriculum maps.	➤ FS FS2 KS1 KS2 INSET day Progression in games Fundamental skills, games skills and Tag Rugby. ➤ Games folder. ➤ FS2 SSCO Sport Specialist delivering weekly Fundamental Skills Sept 2014 July 2015.
<b>Extend resources so that all pupils can be active in all lessons</b>	2013-2014	£1,000	Class sets: Athletics equipment, cricket sets, smaller basket balls, softer and indoor balls, enough for 1 each.	Improvement in pupils' physical fitness. Staff and children get out and put away equipment.	➤ Not investing due to refurbishment. ➤ PE equipment audited; large equipment stored for long term storage. Small equipment stored in school.
<b>Further links for PE and other subjects to be identified</b>	PE Lead JLW VR SLT SSP	Release time for Working Party 4x1 morning. TA budget	Further links identified in planning and communicated to all year groups.	Shared schemes and lesson planning. Scheme of work scrutiny indicates cross curricular links in planning.	➤ Pending
<b>Mini-tennis skills based training to be provided for KS2 staff.</b>	2013-2014	NIL Course completed 2013	KS2 Staff to be trained in mini-tennis and use the equipment effectively in lessons	Monitor quality of teaching in tennis. Improvement in pupils' level of skills in tennis.	➤ Pending more courses.
<b>Re-introduce DPA/Fit to think/Activ8</b>	2013-2014	NIL Staff time	All classes to do DPA etc. for 5-10 minutes per day at the discretion of the class teacher,	All children participate in a daily 5-10 minutes discrete DPA Activ8 session.	Continued staff aware Active* is on the server. Focus on other DPA Zumba fitness in line with refurbishment.

### 3. Competition and Partnership Working

- increase the number of pupils **participating** and being **successful** in **competitive school sports**
- **Signpost ALL** pupils to further PE and Sport **out of school**
- Work in **partnership** with **SSP**, local **schools, clubs** and other sporting **providers**

Action	When/Who	Cost/Budget	Success Criteria	Monitoring and Evaluation	Notes/Update
<b>Increase numbers of children competing in inter-schools sports.</b>	Jan-July 2014 TQ and SSP All Staff	£500 Transport, staffing	Increase the numbers of pupils across Phase groups attending inter school sports organised by SSP.	TQ SLT SSP Pupil Interviews Feedback and Positions from scores.	Continue to attend 2014 to 2015. ➤ Participated in Olympics event for Year 3.
<b>Each year group to organise 2 intra-school events, in addition to Sports Day, so that ALL pupil participate in 3 events across the school year.</b>	March 2014 Games May 2014 Sports Day Athletics July 2014 Fun Super stars All Staff SSP	£400 Staffing	All pupils to be involved in 3 intra-school sporting events in the school year. Athletics, Games and Fun Activities (“Superstars”) This is a 3x increase on 2013.	Activity and Score cards from Phase groups and events. Evaluation of events All staff TQ SLT	➤ Whole school intra competition Speedmark Sponsored challenge. ➤ Moorways National Hall booked for 12.12.14 intra school competitions for FS2 to KS2 children. ➤ Specialist Coaches SSP link to lead.
<b>Establish further links with local clubs, and signpost through fliers, visitors and OSHL.</b>	2013-2014 Premier Sports SSP TQ VR	NIL	Establish links to local: Netball, cricket, football, rugby, tri- golf, athletics, girls football,	Display in PE school display. Sports section on FROG learning platform.	➤ Summer 2014 Derbyshire County Football Association LTD “Just Girls” football fun. ➤ Soccer Dads information provided to parents.
<b>PE display in central place in school and celebration of sport stars in assembly. Gifted and talented link.</b>	Autumn A MR Premier Sports 2013-2014	NIL	PE display in school to celebrate the school PE vision, inform pupils, celebrate success, and signpost to local clubs. Half termly assembly with Premier Sports coaches.	Take up of clubs. Consistency in behaviour for learning in PE for all staff and Premier Sports coaches. Monitor children awarded with certificate.	➤ After refurbishment based on space and boards that are available. ➤ PE focus display board in place.