



## **Osmaston Primary School Pupil Premium Allocation and Impact**

### **What is the Pupil Premium?**

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment and progress of pupils from low-income families. Funding is based on children who have registered for a free school meal at any point in the last 6 years, children who are in care or adopted and children whose parents are currently serving in the armed forces.

### **Why has it been introduced?**

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for Free School Meals (FSM) and the other pupils in their cohorts by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit, we are required to publish online information about how we have used the Premium and the impact it is having.

### **Objectives**

The Pupil Premium will be used to:

- provide additional support to improve progress and to raise standards of achievement
- narrow and close the gap between the achievement of the eligible pupils and their peers
- address underlying inequalities between eligible pupils and others

### **Strategies**

- The headteacher in consultation with governors and staff will decide how the Pupil Premium is spent
- The school will assess what additional provision should be made for the individual pupils
- The school is accountable for how it has used the additional funding
  - Class teachers and the Senior Management Team will monitor, evaluate and review the impact of interventions provided
  - The Headteacher will report to the governing body on how effective the interventions have been and the attainment and progress of pupils covered by the Pupil Premium

## Pupil Premium Allocation 2013 – 2014

For the financial year 2013 – 2014 Osmaston Primary School received £270,900 of Pupil Premium funding.

The percentage of our pupils known to be eligible for free school meals was 66.3%.  
(The national average was 26.7%)

**During 2013 – 2014 Osmaston Primary School identified the following main foci for the Pupil Premium Funding:**

- Attainment and Progress
- Vulnerable Pupils
- Attendance

**During 2013 – 2014 Osmaston Primary School used the Pupil Premium Funding in the following ways:**

Focus	Work Undertaken	Year Groups	Total Cost
Teaching and Learning	Non class based Special Educational Needs Leader <ul style="list-style-type: none"> <li>- responsibility for a transitional class for pupils who do not speak English as their first language in Key Stage 2</li> <li>- delivery of dyslexia teaching programme for identified pupils</li> <li>- support for vulnerable pupils</li> </ul>	FS2 – Year 6	£36,120
Raising Achievement	1 – 1 Tuition for identified pupils in Reading, Writing and Mathematics	Years 3 - 6	£40,470
Raising Achievement	Focused support from Higher Level Teaching Assistants  Employment of 5 x Higher Level Teaching Assistants to provide additional learning opportunities before and after the school day, support delivery of the core subjects and deliver intervention programmes to identified pupils	Year 2 – Year 6	£65,755

Raising Achievement	Teacher led Holiday and Saturday Booster Clubs to provide additional focused learning opportunities for identified Key Stage 2 pupils.  Clubs to offer sporting activities provided by Premier Sports to increase motivation and levels of pupil attendance	Year 3 - 6	£26,850  £23,166
Raising Achievement	Year 6 Homework Booster Club	Year 6 Spring Term 2014	£4,425
Raising Achievement	Provision of Easter School 3 days to boost Year 6 pupils attainment and progress	Year 6	£1,800
Nurture/Behaviour/Parental Engagement	Appointment of additional Learning Mentor to support vulnerable pupils and their families	FS2 – Year 6	£6,100
Nurture/Behaviour/Parental Engagement	Part-time Behaviour Mentor to support vulnerable pupils	FS2 – Year 6	£7,246
Nurture/Behaviour/Parental Engagement	Appointment of additional administrative staff to work with pupils and their families to raise levels of attendance liaising with external agencies as appropriate	FS2 – Year 6	£10,310
Nurture/Behaviour/ Curriculum Enrichment/Parental Engagement	Chatterbox Breakfast Club	FS2 – Year 6	£14,400
Behaviour/Curriculum Enrichment	Premier Sports Lunch time activities to ensure a more focused approach to learning in the afternoon	FS2 – Year 6	£9,900
Curriculum Enrichment	Subsidisation of school visits and visitors to promote experiential learning and curriculum enrichment	FS2 – Year 6	£19,800
		<b>Total</b>	<b>£266,342</b>

(Calculation of costs:

costs /number of children involved in the intervention x number of FSM children)

### Impact of Pupil Premium Funding 2013 – 2014

Measure	2013			2014			National 2013	
	FSM /CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-FSM/CLA	Gap	FSM/CLA	Non-FSM/CLA
<b>Key Stage 2:</b>								
L4+ combined (M,R, & W)	30	50	-20	57.9	53.8	+4.1	63%	81%
L4+ Grammar, punctuation & spelling	35	36	-1	42.1	38.5	+3.6	62%	79%
L4+ in Reading	59	57	+2	60.5	69.2	-8.7	78%	89%
L4+ in Maths	49	64	-15	73.7	61.5	+12.2	77%	88%
L4+ in Writing	68	64	-4	63.2	76.9	-13.7	73%	87%
L5+ combined (M,R & W)	0	7	-7	5.3	7.7	-2.4	10%	26%
L5+ in Reading	8	7	+1	26.3	7.7	+18.6	30%	51%
L5+ in maths	3	21	-18	10.5	30.8	-20.3	27%	47%
L5+ in Writing	14	29	-15	18.4	15.4	+3	17%	36%
Average point score combined M,R & W	24.2	25.0	-0.8	25	25.5	-0.5	26.7	29.1
Average point score in G,P & S	22.1	21.9	+0.2	23.2	23.8	-0.6	26.2	28.8
Average Point Score in Reading	24.2	22.7	+1.5	24.9	24.7	+0.2	26.9	29.2
Average Point Score in Writing	25.2	25.7	-0.5	24.3	25.2	-0.9	25.9	28.3
Average Point Score in Maths	23.6	25.7	+2.1	25.4	26.1	-0.7	27.0	29.5
Expected progress in Reading	75	83	-8	82.9	81.8	+1.1	84%	89%
Expected progress in Maths	58	83	-25	80	90.9	-10.9	84%	90%
Expected progress in Writing	92	92	0	90.9	72.7	+18.2	89%	93%
<b>Key Stage 1:</b>								
Phonics screening check	46	45	+1	58.1	66.7	-8.5	57%	73%
Phonics Y2	33	31	+2				48%	52%
Average Point Score for all subjects	13.1	12.8	+0.3	12.4	14.4	-2	14.3	16.3
APS for Reading	13.0	12.7	+0.3	12.2	15.0	-2.8	14.8	16.8
APS for Writing	12.2	12.0	+0.2	11.4	13.0	-1.6	13.5	15.5
APS for Maths	14.1	13.6	+0.5	13.5	15.2	-1.7	14.7	16.5
<b>Primary Attendance:</b>								
% sessions missed Autumn/Spring '13							5.9	3.8
Persistent absence (15% missed)							6.5	2.2

## **Pupil Premium Allocation 2014 – 2015**

For the financial year 2014 – 2015 Osmaston Primary School has received £384,800 of Pupil Premium funding.

The percentage of our pupils known to be eligible for free school meals is 65.4%.  
(The national average is 26.7%)

**During 2014 – 2015 Osmaston Primary School has identified the following main foci for the Pupil Premium Funding:**

- Attainment and Progress
- Vulnerable Pupils
- Attendance

**During 2014 – 2015 Osmaston Primary School plans to use the Pupil Premium Funding in the following ways:**

<b>Focus</b>	<b>Work Undertaken</b>	<b>Year Groups</b>	<b>Total Cost</b>
Teaching and Learning	Non class based Special Educational Needs Leader <ul style="list-style-type: none"><li>- responsibility for a transitional class for pupils who do not speak English as their first language in Key Stage 2</li><li>- delivery of dyslexia teaching programme for identified pupils</li><li>- support for vulnerable pupils</li></ul>	FS2 – Year 6	£35,058
Teaching and Learning	Non class based Deputy Headteacher <ul style="list-style-type: none"><li>- support for identified teachers in delivery of Quality First Teaching and raising profile of outstanding teaching</li></ul>	FS2 – Year 6	£40,840

	<ul style="list-style-type: none"> <li>- support for delivery of the core subjects</li> <li>- delivery of intervention programmes to support identified more able pupils</li> </ul>		
Raising Achievement	<p>Focused support from 1-1 tutor and Higher Level Teaching Assistants</p> <ul style="list-style-type: none"> <li>- personalised learning for identified pupils in Reading, Writing and Mathematics</li> <li>- delivery of intervention programmes to identified pupils</li> <li>- support for delivery of the core subjects</li> <li>- provision of additional learning opportunities before and after the school day</li> </ul>	Years 2, 5, 6	£50,323
Raising Achievement	4 x SEN Teaching Assistants providing personalised support for identified pupils		£28,975
Raising Achievement	<p>Teacher led Holiday Booster Clubs to provide additional focused learning opportunities for identified Key Stage 2 pupils.</p> <p>Clubs to offer sporting activities provided by Premier Sports to increase motivation for school and levels of pupil attendance</p>	Year 5 - 6	£16,231  £23,166
Raising Achievement	Key Stage 2 Homework/ Booster Clubs	Years 3 - 6	£17,700
Raising Achievement	Provision of Saturday School to boost learning in upper Key Stage 2	Years 5 - 6	£6,439
Raising Achievement	Provision of Easter School	Year 6	£3,872

	3 days to boost Year 6 pupils attainment and progress		
Nurture/Behaviour/Parental Engagement	Every Child Matters Manager to overcome barriers to learning for vulnerable pupils		£17,988
Nurture/Behaviour/Parental Engagement	Learning/Behaviour Mentors to support vulnerable pupils and their families	FS2 – Year 6	£61,327
Nurture/Behaviour/Parental Engagement	Appointment of additional administrative staff to work with pupils and their families to raise levels of attendance liaising with external agencies as appropriate	FS2 – Year 6	£16,753
Nurture/Behaviour/ Curriculum Enrichment/Parental Engagement	Chatterbox Breakfast Club	FS2 – Year 6	£17,914
Behaviour/Curriculum Enrichment	Premier Sports Lunch time activities to ensure a more focused approach to learning in the afternoon	FS2 – Year 6	£13,629
Curriculum Enrichment	Subsidy of school visits and visitors to promote experiential learning and curriculum enrichment	FS2 – Year 6	£19,800
	Provision of books and IT equipment to pupils to promote learning and research		£11,785
	Rewards and incentives to motivate pupils		£3,000
	<b>Total</b>		<b>£384,800</b>

(Calculation of costs:  
costs /number of children involved in the intervention x number of FSM children)

### Impact of Pupil Premium Funding 2014 – 2015

Pupils in receipt of Pupil Premium Funding are carefully monitored to ensure that they make progress in comparison to their peers both within their classroom, across the year group and nationally.

Measure	2014			2015			National 2014	
	FSM /CLA	Non-FSM/ CLA	Gap	FSM/ CLA	Non-FSM/ CLA	Gap	FSM/ CLA	Non-FSM/ CLA

